

Roadrunner Express

J A M E S R U T T E R M I D D L E S C H O O L

SPECIAL POINTS OF INTEREST:

- Last Day of School is May 25th!
- Eighth grade Promotion is on May 25th at 7:30! Congrats 8th graders!
- Summer School begins on June 4th!
- See you back here on August 16th!

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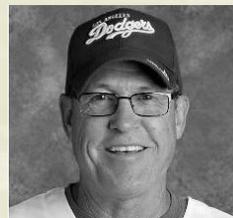
FAREWELL, MR. UMMEL!
BY JENNY VENTURA

For 28 years Rutter has been Mr. Ummel's home away from home. He is one of the 8th grade teachers in the PE department. And, after all the years he has spent teaching here at Rutter, Mr. Ummel will be retiring at the end of the year.

Mr. Ummel has been teaching for 39 years and 28 of those years he spent teaching at Rutter. Mr. Ummel said he wanted to teach P.E. because "I love sports and I wanted to teach kids the value of fitness." Mr. Ummel said, "Rutter was tons of fun for me. I think if I could choose to relive my life, I would still want to be a teacher here, doing the same thing over again for 39 years because I loved it so much."

Although Mr. Ummel's teaching career will be coming to an end, he explained why he wanted to retire. "I decided to retire this year because I felt like it was

the right time, I just had that feeling in my heart that this year I needed to retire and continue with my own life. It made sense to do it this year because I would still have



Mr. Ummel says farewell to Rutter.

enough time to enjoy life, spending time with my wife and family."

The PE teachers expressed how they will miss having Mr. Ummel here as a friend and fellow teacher. Mr. Zepeda said, "I've had the

pleasure of working with Barry for 24 years. I've cherished each day we still have working together." Ms. Hein said, "It has been a pleasure to work with Mr. Ummel for 28 YEARS! Our PE department will not be the same without him!"

Mr. Ummel's students, Andrea Lozano and Katherine Rodriguez said they enjoyed being in Mr. Ummel's class because "he's nice, chill, and funny." Katherine also added "He's a good man and he knows how to handle attitude from some students."

He feels like he and his students understand each other and they can make jokes and play around. Mr. Ummel commented, "Rarely, I would have trouble reaching students and pushing them to be successful, but overall I have had good experiences with my students over the years."

CAASP TESTING
BY JULISA CORDOVA

In April, students at James Rutter started the CAASP test. CAASP stands for California Assessment of Student Performance and Progress.

Testing lasted two weeks. During those two weeks, JRMS had a block schedule. Every period was two hours long. Both 7th and 8th graders took this test. We take this test so that the district sees what we are learning and to see if we are learning what we are supposed to

be learning. Students only tested in Math, English, and Science.

This testing schedule was very confusing for most students because every day was a different class, and it affected some of the teacher's lessons. Ms. Snook said, "Testing was very stressful for me because all of the students had to stay still for two whole hours and sometimes students wouldn't stay still."

Students such as

Sarai Robles and Kinge Lee thought the test was very stressful, but they tried their best on the test.

Sarai Robles said that the test helps her remember all the things that she already learned. Kinge Lee said that the test didn't help him much because it was very difficult. Some students did not like the block schedule but some did because that extra time helped them finish their test.

APRIL FOOLS! BY ALEX PHAM

Were you fooled by the April Fool's newspaper? Students of Yearbook at James Rutter wrote a fake newspaper to fool their fellow schoolmates.

In early March, in the Apollo Lab, Yearbook students were coming up with ideas to make their April Fool's newspaper. Students made up bizarre topics about James Rutter in order to fool JRMS students. Topics from the newspaper ranged from schedule changes, a new principal, the school shut-

ting down, and much more!

Yearbook student, Aden Lam said, "The newspaper was enjoyable to write, but it didn't seem believable." He also said that he would like to do this again because he was able to make up a topic from his head instead of citing sources to write his article.

James Rutter student, Trinh Nguyen said, "I think that the April Fools newspaper was easy to trick people but once I thought of it, I knew that it was just an April Fools

joke." Another word from Trinh: "I would join Yearbook because I am very good at writing reports and making it satire."

Writing the April Fool's newspaper is a tradition for the yearbook class. This newspaper is the most fun to do since it's all made up. If you're a 7th grader, you can join Yearbook next school year to do this fun project. You can check out the next April Fool's newspaper in the library when it is out.



"Parents and students visited James Rutter Middle School to celebrate the successes of our Roadrunner students."

OPEN HOUSE BY HAILEE MUNOZ

On March 21, 2018 parents and students visited James Rutter Middle School to celebrate the successes of our Roadrunner students.

Open House wasn't just only for parents to meet their kids' teachers, but it was for them to celebrate their successes and how far they have come. Roughly less than half of the school went to Open House. Ms. Conway was one of many teachers who were at James Rutter for Open

House. She said, "Kids do better when they see that teachers and parents are on the same page." I also interviewed Odlanier Serrano and Ms. Conway about what they would like to see new for next Open House and Odlanier said, "More snacks," and Ms. Conway said, "I would like to see more community involvement."

Students from Leadership barbecued hot dogs and sold them to the families that

visited. Mrs. Poppers, the Leadership teacher said, "We sold hot dogs for the people who haven't eaten or don't feel like cooking. The money from the hot dogs sold was used to help around the school and for the Make a Wish program in the library."

Other events that occurred at Open House were the Book Fair in the library and performances on the stage. We hope to see you guys at the next Open House.

CHEER TEAM! BY KATERINE PEREZ

The JRMS team is a team that works together to make the perfect cheers to support our school. They have school spirit and are using it to support our teams that participate in competitions.

The JRMS Cheer team practices everyday from 4:40 to 6:00 pm. They prac-

tice their choreography and cheers. The person in charge of the Cheer Team is Coach Chelsea. Mr. E helps with the competitions also with the team to go to the next place where they're are supposed to go to and cheer for our school.

Angela Padilla said, "We have grown since the begin-

ning of the year and do better." In the beginning of the year, they were in bonding activities to make them understand each other, to work together.

They applied to participate in a competition called Jamz where they placed second. Mr. E commented, "When they placed

second place, I felt relieved and excited, a mix of both emotions." He also said, "I felt that they needed more work."

After school they are now holding auditions to join the Cheer team to show school spirit at school and show that James Rutter Middle School is one of the best.

TRACK AND FIELD BY ISABELLA DARANYKONE

James Rutter's Track and Field team has both 7th and 8th graders and is coached by Mr. McLaughlin. The team competes against other schools at track meets.

Mr. McLaughlin, the coach for the team shared, "I like being able to coach Rutter students how to compete against other schools and how to be resilient while doing the running events." He also shared, "We have several athletes who should do very well at the district championships, and I'm very proud of all the people on the team."

Katy Dao, a 7th grader, shared how she thought their first

track meet went; "It was hard because we weren't prepared, but it was still fun. I did hurdles, the 100 meters, and relay." Her goal for the team is to qualify for the state championship.

Hannah Lucas, a 7th grader, shared what she thinks of her teammates: "They're nice and they're encouraging." She wants us to know that if you're a slow runner, you can join and become faster.

The following students have qualified for the district championships so far; 8th grade girls: Janae Heffernan, Helena Uribe, Ti-Yonah Smart, Valerie Zhou, Sarah Xiong,

Brenda Lopez, and Diana Cardenas. 7th grade girls: Kelly Lee, Saatchi Greer, Hannah Lucas, Thao Le, Kyla Ballwin, Ava Phan, and Skylar Parker. 8th grade boys: Adan Reyes, Kenneth Nguyen, Braulio Montoya, and Raymon Wade. 7th grade boys: Qualifying in a team-high of three events: Andres Pacheco.

Mr. McLaughlin shared his overall opinion for the season: "The year went really well, it was fun having a bigger group this year. I'm really going to miss the 8th grade group that I coached for 2 years."

FILM HISTORY BY LAURA PHUN

Film History is an elective where students can watch movies while learning. Film History has been taught by Mr. Young for almost four years. It all started when the principal asked him to create an elective because they didn't have enough. The elective is only during 4, 5, and 6 periods. You might think that it is all documentaries or old boring

movies but the movies range from romance to comedy, from all different time periods. The movies are all chosen by Mr. Young and he really tries to pick interesting movies to teach certain topics and ideas. Movies the classes watch include *Forrest Gump*, *Butler*, *My Name Is Khan*, and *Kite Runner*. Mr. Young said "I like teaching Film History

because you have more freedom rather than a normal teacher."

Eighth grader Haley Sevigny said that her favorite movie was *Forrest Gump*. "*Forrest Gump and Jenny Curran were very relatable in the movie, and I loved that!*" Nikki Nielsen said "I like it when Mr. Young stops talking and we get to watch the movie."

Film History is located in B1 and is open to seventh and eighth graders. The class is good for people who love dark rooms and like movies. So seventh graders, start thinking about picking Film History for your elective next year!

FITNESS TESTING BY SARAI ROBLES

At the beginning and end of the year, JRMS seventh and eighth graders have to complete fitness testing in P.E. because it is required by the state of California.

The fitness test is when students are required to do several exercises such as pacers, sit-ups, trunk-lift, push-ups, and more. Ms. Walker says, "I support fitness testing because students can see their own strengths and weaknesses, and they'll be able to set their own goals." Mr. Ummel also said that only kids that put in hardwork and dedication will

improve on the fitness testing. For example, in the beginning of the year only 30% of seventh grade girls managed to pass the mile before the cut off time and by the end of the year 80% of seventh grade girls beat their goals on the mile. Fitness testing also requires a lot of organization and teamwork between teachers because they have to share the same equipment.

I asked Lissette Flores a 7th grader, if she trains for the fitness test and she said, "The runs and warm-ups we do throughout the

year have prepared me for the fitness test." An eighth grade student, Kinge Lee said, "I struggle the most in push-ups and running because I am not very strong." Even though both of them don't like to fitness test they can both agree that it is necessary because it tests their ability and it helps them see the improvement they've made since the beginning of the year. Both of them also like how they've made some big improvements from the beginning of the year.

This kind of data is also very useful for P.E.

teachers because they manage to develop different strategies to help their students. The teachers came up with the sustained jog because they wanted to find a way that students can run long distances without getting tired quickly so they thought that music would be a great method. Teachers do this because want to prepare students for high school because if they don't pass 5 out of 6 tests they have to retake P.E.

SEVIES JOINING LEADERSHIP BY VICTORIA VAZQUEZ

Want to know more about who does the rallies and is going to be working the student store next year? THEN KEEP ON READING!!!

During the last few days in April in the morning announcements, Mrs. Poppers announced the kids that are joining Leadership for the 2018-2019 school year. They were selected through an application process. Mrs. Poppers stated, "I look for trustworthiness because we have to work with money and food items, I look for students who have been responsible,

and I look for people who say in their application that they want to do good things."

Some soon-to-be-former leadership students have some advice for the seventh graders that are joining Leadership. Helena Uribe stated, "You will always need to work as a team, have patience, be outgoing, and don't forget to be yourself." Matthew Fong stated, "Have fun working as a group and be friendly with your classmates because you're going to have to work with others and not just you and your friends."

Soon-to-be Leadership students stated what they were most excited about leadership. Lisset Cruz stated, "I am most excited about working in the student store and setting up for dances." Daniela Ramos said, "I am most excited to set up for the dances because I like planning things."

Mrs. Poppers has taught leadership for 11 years and is still teaching it to this day! She will be very happy to work with new kids. Watch out for awesome activities hosted by them for next year!

PANTHER KICK OFF BY LISSET LULE

In February, JRMS 8th graders went on a field trip to Florin High School for Panther Kick Off. On this field trip they learned about the school, the classes, electives, and clubs.

Ms. Conway, a teacher who chaperoned said, "It's a valuable experience for 8th graders." An 8th grader, Emily said, "My favorite part was looking at the different classes. The class I liked is physics. In that class, they lit a sound tube on fire, turned off the lights, and the fire danced."

The purpose of this field trip was to get the 8th graders ready for the transition to high school. Every 8th grader went to the Panther Kick Off with their first period class. When the 8th graders got there, they started at the gym, and then went around the school with one of the Florin Leadership student guides.

SAC STATE FIELD TRIP BY VANESSA LOPEZ

In April, students from James Rutter went to Sac State to tour the whole campus.

Mercy Carter said, "We got to see many different buildings. I especially liked when we saw this one building where there were lots of fast food restaurants. like Panda Express, and McDonald's."

A student named Jacie Bertillo said her favorite part was, "When we went to a building with a bunch of

mini stores." She also said, that she wanted Sac State to be her future college.

Mr.E the one who was in charge of the field trip said that they went to Sac State college because it is a good college and so that students get enough exposure to schools in Sacramento.

7th graders, you can go to Sac State next year if you missed the trip this